COURSE OUTLINE

SOC120

Prepared: Social Sciences Department   Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	SOC120: INTRODUCTORY SOCIOLOGY
Program Number: Name	
Department:	SOCIAL SCIENCES
Semester/Term:	18W
Course Description:	This course is designed to provide students with the means to achieve a sociological orientation or perspective for analysis of social events. The basis of sociology, i.e. its approaches to the study of society, community, and social change is presented.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Substitutes:	OEL127, PFP103
This course is a pre-requisite for:	DIR100, PNG260
Essential Employability Skills (EES):	#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. #2. Respond to written, spoken, or visual messages in a manner that ensures effective communication. #4. Apply a systematic approach to solve problems. #5. Use a variety of thinking skills to anticipate and solve problems. #6. Locate, select, organize, and document information using appropriate technology and information systems. #7. Analyze, evaluate, and apply relevant information from a variety of sources. #8. Show respect for the diverse opinions, values, belief systems, and contributions of others. #9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. #10. Manage the use of time and other resources to complete projects. #11. Take responsibility for ones own actions, decisions, and consequences.
Course Evaluation:	Passing Grade: 50%, D
Evaluation Process and	

Evaluation Type	Evaluation Weight

Grading System:		
	Assignments	40%
	Tests	60%

Books and Required Resources:

Sociology in Action: A Canadian Perspective by Diane Symbaluk & Tami Bereska
Publisher: Nelson Education Canada Edition: 2nd
ISBN: 13-978-0-17-653204-8
Associated Web-based Learning Supplements to be provided by Professor

Course Outcomes and Learning Objectives:

Course Outcome 1.

Define and use the basic terminology common to sociology.

Learning Objectives 1.

• Utilize a working terminology of fundamental concepts common to sociology
• Distinguish sociology as a unique science
• Explain the concept of the sociological imagination and its relationship with personal, social and cultural outlooks
• Relate scientific process to the goal of objectivity, value-free and unbiased approaches

Course Outcome 2.

Explain how social behaviour is patterned and created by a social context.

Learning Objectives 2.

• Review the historical origins of sociology
• Differentiate between sociological perspectives using knowledge of classical foundations and contemporary theories in sociology
• Explore the defining features of culture
• Describe the relationship among components of culture
• Outline the dynamic relationship of material and non-material culture
• Relate concepts of cultural diversity and globalization to ethnocentrism and cultural relativism
• Explain how social reality is constructed
• Review the theories and methods in observing social behaviour
• Describe crime and deviance as a social construction

Course Outcome 3.

Describe how individuals are linked through socialization to social structure, culture, and society

Learning Objectives 3.

• Explain how social control shapes individual behaviour
• Describe the role of media, religion, science and education in socialization
• Identify social structure, status, and role as factors influencing social behaviour
• Compare current trends in social control
• Outline how current social trends are altering and challenging socialization practices

Course Outcome 4.

Identify and describe social groups and formal organization.

Learning Objectives 4.

â€¢ Utilize the concept of social stratification to differentiate between various social groups.
â€¢ Explain the relationship of power and social organization
â€¢ Identify and describe the basic characteristics of class systems
â€¢ Analyze the formal organization of society to discover critical factors creating global inequality.

Course Outcome 5.

Explain deviance and crime as social constructions.

Learning Objectives 5.

â€¢ Distinguish crime and deviance
â€¢ Explain the role of power in the social construction of crime and deviance
â€¢ Identify and distinguish theories of crime and deviance
â€¢ Describe modern trends of punishment including prison and its alternatives

Date: Thursday, January 25, 2018

Please refer to the course outline addendum on the Learning Management System for further information.